

Erikson's Psychosocial Stages Assignment

In a group of no more than 3, choose one of the following options:

First...ALL MUST:

- Read and take notes on the Erikson's Psychosocial Stages of Development Chart on page 336.
 - o **You may use the outline provided at the end of this sheet for notes if you'd like*
 - o **You are expected to know what each stage's crisis is and the gist of what it means to be successful or unsuccessful. You should also have an idea of when in your life you go through each stage*

GROUP OPTIONS:

- **Poster:** Fold into 8 sections, each rectangle corresponds to a stage. Jack vs Jill (or other names) drawings. Jack represents successfully dealing with developmental crisis, Jill unsuccessful. Bullet Pointed list of characteristics of each stage with a quick sketch that represents both success and unsuccessful.
- **Playlist:** Create a playlist of 8 songs. For each stage, pick one song. How each meme represents either successfully OR unsuccessfully dealing with developmental crisis.
- **Memes:** Either on paper or on the iPad, generate 8 total memes that represent each stage. Explain how each meme represents either successfully OR unsuccessfully dealing with developmental crisis.
- **Tweets:** 8 total tweets, one per stage. Each tweet must represent either successful or unsuccessfully dealing with the developmental crisis. Write an explanation on how it is either successful or unsuccessful.

****Notes Sheet BELOW****

Erikson's Psychosocial Stages of Development

(put in your own words!)

1. **Trust vs. Mistrust** (*Infant: 0- 1*)
 - a. Crisis description:
 - b. Notes:

2. **Autonomy vs. Shame and Doubt** (*Toddler: 1-3*)
 - a. Crisis description:
 - b. Notes:

3. **Initiative vs. Guilt** (*Preschool: 3.-5*)
 - a. Crisis description:
 - b. Notes:

4. **Industry vs. Inferiority** (*Elementary: 5-12*)
 - a. Crisis description:
 - b. Notes:

5. **Identity vs. Role Confusion** (*Adolescence: 12- early 20s*)
 - a. Crisis description:
 - b. Notes:

6. **Intimacy vs. Isolation** (*Early Adulthood: 20s and 30s*)
 - a. Crisis description:
 - b. Notes:

7. **Generativity vs. Stagnation** (*Middle Adulthood: 40s and 50s*)
 - a. Crisis description:
 - b. Notes:

8. **(Ego) Integrity vs. Despair** (*Late Adulthood: 60s and on*)
 - a. Crisis description:
 - b. Notes: